



## Student's Feedback

### Department of Biochemistry

Section A												
S.NO:	Category	Good practices for excellence	0 Not Applicable		1 Disagree		2 Agree		3 Strongly Agree		TOTAL NO:	REMARKS of Dean Med Edu
			No:	%	No:	%	No:	%	No:	%		
1	Course Charactersticks	The course contents are organized systematically	1	1%	13	13%	52	###	34	34%	100	Great ! ; explore scope for improvement
2		The course is made easy for me to understand	2	2%	19	19%	64	###	15	15%	100	Good! ; discuss with faculty, students how to make it EVEN BETTER for average students
3		Case studies/Clinical/Population problems are used frequently to keep me motivated to learn the subject	5	5%	24	24%	53	###	18	18%	100	Good! ; discuss with faculty, students how to make it EVEN BETTER for average students
4	Effective communication of purpose & learning processes	I am made aware of the course objectives and its linkage to my future job expected of an MBBS doctor.	2	2%	5	5%	59	###	34	34%	100	Excellent, keep it up
5		All teaching/learning schedules, assignments and tests are always displayed sufficiently in advance on th Notice Board to enable me to prepare for them	0	0%	6	6%	35	###	59	59%	100	Excellent, keep it up
6		Information is always posted on when I will receive feedback and mentoring to improve my performance.	3	3%	9	9%	54	###	34	34%	100	Excellent, keep it up
7	Practical Skills training	The practical skills sessions appear well organized to equip me with skills expected of MBBS Graduate(IMG)	3	3%	4	4%	51	###	42	42%	100	Excellent, keep it up
8		I get enough oportunites to practice the skills, receive feedback to imporove on my performance	3	3%	9	9%	50	###	38	38%	100	Excellent, keep it up
9		Feedback received is immediate and on performance	3	3%	10	10%	55	###	32	32%	100	Excellent, keep it up
10		Holds frequesnt exams for small portios/learning skills	0	0%	1	1%	28	###	71	71%	100	Excellent, keep it up
11	Assignments and Measure for self learning	The assignments/project works given helps me learn at my own pace and makes the subject interesting	4	4%	24	24%	49	###	23	23%	100	Good! ; discuss with faculty, students how to make it EVEN BETTER for average students
12		Self directed learning modules, study guides, online learning resources are used effectively to help me learn	2	2%	24	24%	55	###	19	19%	100	Good, discuss with faculty, students how to make it EASIER for average students
13		Library material and facilities are more than adequate	4	4%	11	11%	45	###	40	40%	100	Go! ; discuss with faculty, students how to make it EVEN BETTER for average students
14	Learner friendly exams	Methods of assessing student is fair and inpartial.	1	1%	17	17%	47	###	35	35%	100	Great! ; discuss with faculty, students how to make it EVEN BETTER for average students
15		I get time and re-texts for performance improvement	2	2%	10	10%	56	###	32	32%	100	Good! ; discuss with faculty, students how to make it EVEN BETTER for average students
16	Student Support - Mentoring	Level of course - work load is within my coping capacity	2	2%	28	28%	58	###	12	12%	100	Good !; discuss with faculty, students ; strengthen mentoring of all students to help them cope and excell
17		Students are assigned faculty mentors who are eager to help with students concerns and help as to improve	4	4%	15	15%	56	###	25	25%	100	Good! ; discuss with faculty how to make it EVEN BETTER for average students

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Overall scoring for good practices when 50% or more students agree (2 marks) , strongly agree (3 marks)

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keep a watch on the scores to self assess trends in student satisfaction