



**Student's Feedback**

Department of Physiology

Section A													
S.NO:	Category	Good practices for excellence	0 Not Applicable		1 Disagree		2 Agree		3 Strongly Agree		TOTAL NO:	REMARKS of Dean Med Edu	
			No:	%	No:	%	No:	%	No:	%			
1	Course Charactersticks	The course contents are organized systematically	1	1%	8	8%	66	66%	25	25%	100	Excellent, keep it up	
2		The course is made easy for me to understand	1	1%	26	26%	57	57%	16	16%	100	Good, discuss with faculty, students how to make it EASIER for average students	
3		Case studies/Clinical/Population problems are used frequently to keep me motivated to learn the subject	2	2%	18	18%	50	50%	30	30%	100	Good, discuss with faculty (lesson planning - use of case vignettes , explaining relevance to practice etc)	
4	Effective communication of purpose & learning processes	I am made aware of the course objectives and its linkage to my future job expected of an MBBS doctor.	1	1%	5	5%	52	52%	42	42%	100	Excellent, keep it up	
5		All teaching/learning schedules, assignments and tests are always displayed sufficiently in advance on th Notice Board to enable me to prepare for them	1	1%	2	2%	34	34%	63	63%	100	Excellent, keep it up	
6		Information is always posted on when I will receive feedback and mentoring to improve my performance.	3	3%	9	9%	52	52%	36	36%	100	Excellent, keep it up	
7	Practical Skills training	The practical skills sessions appear well organized to equip me with skills expected of MBBS Graduate(IMG)	2	2%	8	8%	46	46%	44	44%	100	Excellent, keep it up	
8		I get enough opportunities to practice the skills, receive feedback to improve on my performance	3	3%	13	13%	51	51%	33	33%	100	Great! ; discuss with faculty, students how to make it EVEN BETTER for average students	
9		Feedback received is immediate and on performance	1	1%	12	12%	51	51%	36	36%	100	Great !; discuss with faculty, students how to make it EVEN BETTER for average students	
10		Holds frequesnt exams for small portios/learning skills	1	1%	3	3%	25	25%	71	71%	100	Excellent, keep it up	
11	Assignments and Measure for self learning	The assignments/project works given helps me learn at my own pace and makes the subject interesting	1	1%	20	20%	57	57%	22	22%	100	Good, discuss with faculty, students how to make it EVEN BETTER for average students	
12		Self directed learning modules, study guides, online learning resources are used effectively to help me learn	2	2%	20	20%	50	50%	28	28%	100	Good, discuss with faculty, students how to make it EASIER for average students	
13	Learner friendly exams	Library material and facilities are more than adequate	1	1%	11	11%	43	43%	45	45%	100	Excellent, keep it up	
14		Methods of assessing student is fair and impartial.	3	3%	18	18%	50	50%	29	29%	100	Good, discuss with faculty, students to identify & address students concerns	
15		I get time and re-tests for performance improvement	3	3%	12	12%	50	50%	35	35%	100	Excellent, keep it up	
16	Student Support - Mentoring	Level of course - work load is within my coping capacity	4	4%	17	17%	65	65%	14	14%	100	Great !; discuss with faculty, students ; strengthen mentoring of all students to help them cope and excell	
17		Students are assigned faculty mentors who are eager to help with students concerns and help as to improve	2	2%	8	8%	50	50%	40	40%	100	Excellent, keep it up	

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Overall scoring for good practices when 50% or more students agree (2 marks) , strongly agree (3 marks)

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keep a watch on the scores to self assess trends in student satisfaction